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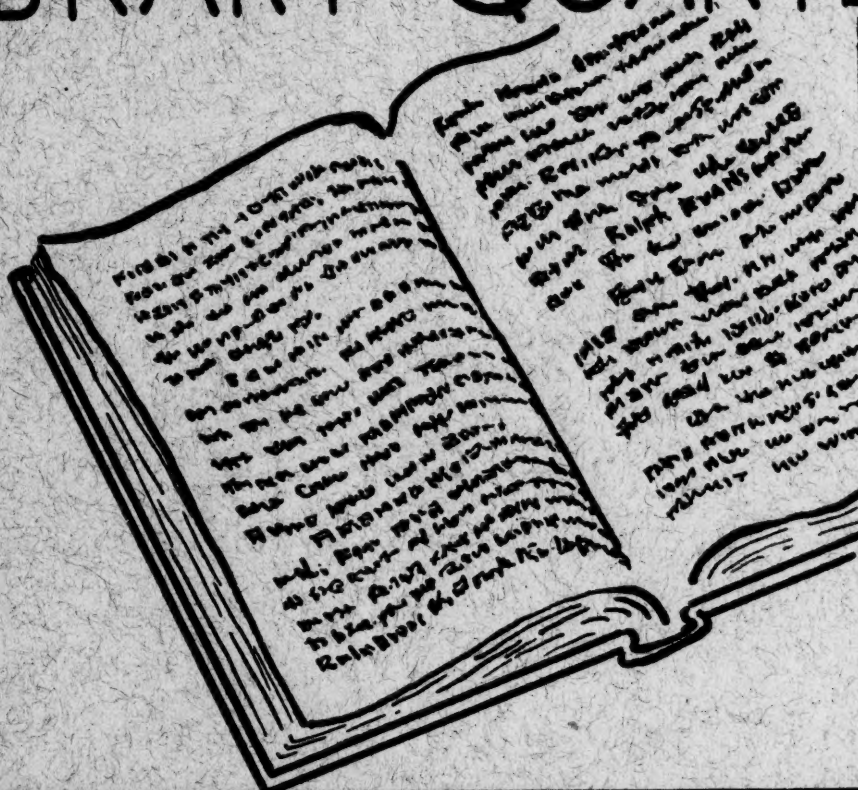
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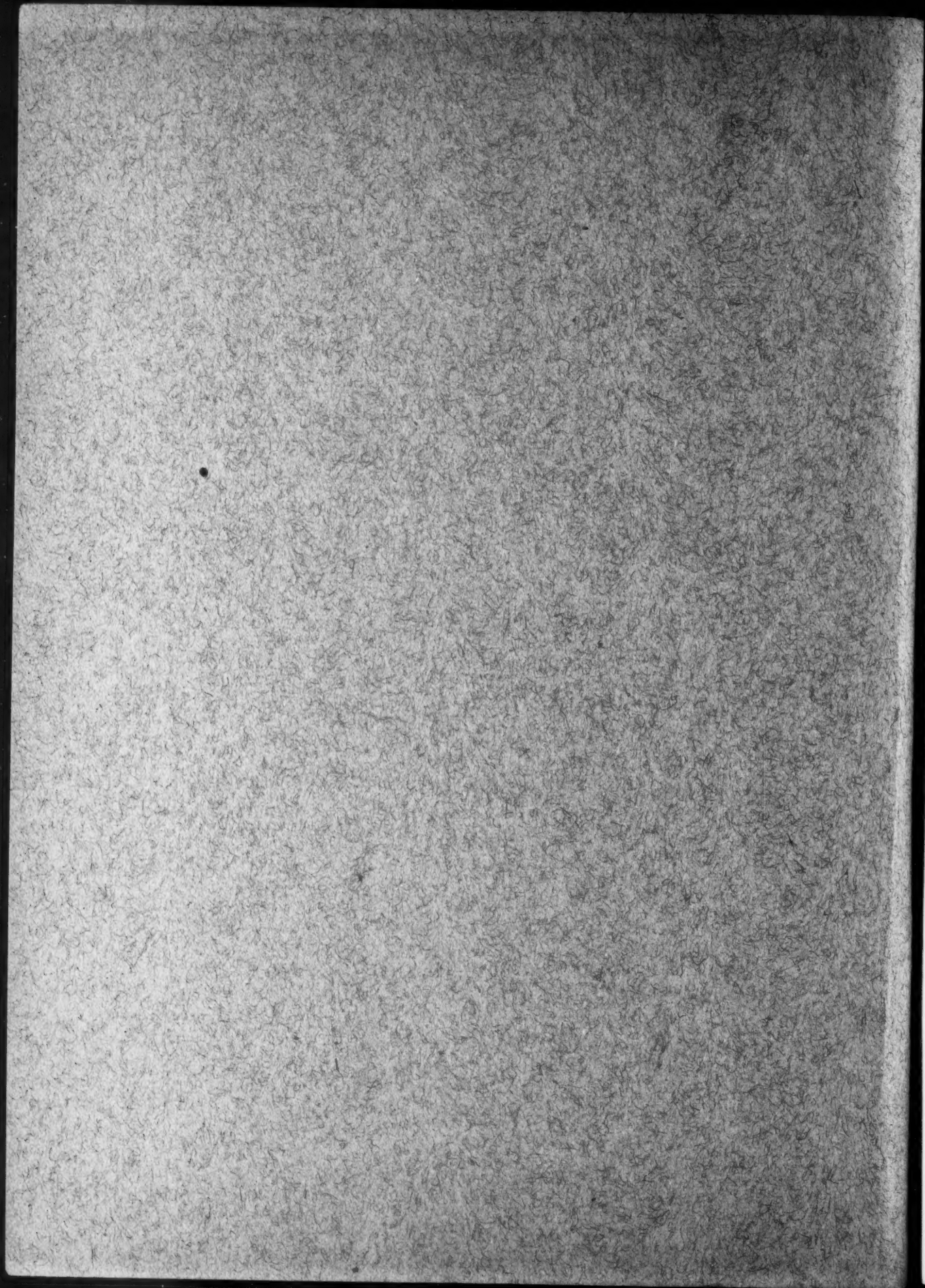
MONTANA MONTANA

LIBRARY QUARTERLY



OFFICIAL PUBLICATION OF THE
MONTANA STATE LIBRARY ASSOCIATION

UNIVERSITY OF MICHIGAN
GENERAL LIBRARY



THE MONTANA LIBRARY QUARTERLY

Volume 3, No. 1

October 1957

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PRESIDENT'S



FOREWARD

Montana entertained the MPLA - PNLA Library Conference in a "royal fashion", to quote our guests and the heart warming number of MSLA members who attended was an inspiration to me as well as to the conference committee at Bozeman. I know our association will benefit by this contact and that this year's work will be better for it.

You will notice that most of the committee appointments are listed in this issue and that some new ones have been added. The School Libraries Committee replaces the Schools-Public Libraries Cooperation to give more emphasis to that field and to plan a separate program for school librarians and their problems at the 1958 meeting. Their plans sound wonderful!

Since the First National Library Week will be held in March 1958, I have asked Mrs. Constance Piccioni to take charge of the state plans for the project. As a member of the Publicity Committee she will see that news about its organization reaches you. In turn you may engineer the project in your own community.

Please notice the Associations Proposed Manual of Procedure which is published in this issue for the use of all members, especially committee members. The duties listed with the deadlines included are there to help you carry on your work without reminders from me. This should reduce my correspondence appreciably. However, I shall be glad to hear your questions if the manual is not clear.

One more remark concerns the two Federations which are underway in the Western part of our state. We should be proud of the plan set up for Montana. The American Library Association and other states saw many good points in our plan and are taking steps to incorporate these items in their organization. Montana really made headlines at the Kansas City meeting. We can hear Ruth Longworth say, "This is wonderful! Want to join us?"

Shall we have a real good round table discussion on this project in May?

Doris E. Wilson

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KNOWING YOUR COMMUNITY*

BERT B. HANSEN**

In the fall of 1944 there was organized in the state of Montana a community program under the general supervision of Chancellor Melby of the Greater University of Montana, directed by Professor Baker Brownell of Northwestern University, and sponsored by the Rockefeller Foundation. The purpose of this study was to organize a series of study groups in the communities of Montana to help them learn more about life in Montana, and particularly about life in their own communities. It was concerned with people acquiring a greater background of what constituted the historical, cultural, social, and economic problems of their communities and of their state, but it devoted a good deal of attention to comparing these factors in Montana with other states in the region and in the country at large.

The programs continued for a period of three years, and then through lack of continued support from the Rockefeller Foundation ceased as community projects. Within the last few years, however, interest in the project seems to have grown considerably, and perhaps we are now more aware than we were even in 1944 of the importance of conserving our heritage in order to build greater faith and understanding not only of our community, state, region, and country, but of the form of government which we sponsor.

It would be interesting here to review briefly what constituted the

basic series of studies which communities dealt with in connection with the Montana Study groups. The study group guide book, called Life in Montana, was made up of ten parts. Suggested topics for discussion were as follows:

1. Why We Are Here.
2. Our Town and Its People.
3. Our Town and Our Work.
4. Our Town and Our State.
5. Montana, A Place to Live.
6. Montana and Our Nation.
7. The Future of Montana.
8. The Future of Our Town in Relation to Its People.
9. How to Make Life Better in Our Town.
10. What We Have Accomplished.

In addition to discussion of these projects, certain general information regarding Montana as a whole is made available in this book. At the end of each discussion period there are research problems designated for individual study and presentation to the group. Examples of these are as follows:

1. History of the churches in our community.
2. History of the schools in our community.
3. Business and economic history of our community.
4. Significant men and women in the history of our community.
5. Other important historical aspects of our community to be named by the chairman.

Other research problems are also

* Paper given at the annual meeting of the M.S.L.A. in Butte, May 1957

** Mr. Hansen is Professor of English at Montana State University, Missoula

included in the book.

The first five projects relating to the history of the community were the ones in which the various study groups manifested the greatest interest and wrote authentic and elaborate research papers which were read before the group, mimeographed, and rather widely distributed. The dynamic interest shown during the study period in the few communities where it operated indicated two things: First, that fundamentally people knew little about their communities because no record had really been kept; and second, that they were fundamentally very much interested in compiling and conserving the above named research problems for use in community clubs, community schools, and with other interested groups or individuals.

The Montana Study was primarily interested in the smaller communities, in the belief that within these larger communities in the state there were already organizations set up for dealing with cultural, economic, and social problems. Research had shown that this was not true of the smaller communities, and that they really needed more outside help in the organization of such programs.

My own association with the Montana Study started at the beginning of its second year, and I was with it during its second and third years. My particular function in the Montana Study was to organize a program which would involve not a few of the community, as the Study did, but would actively involve a large number of people in the community project. The form I naturally chose for this was the production of local community historical dramas, to be organized, prepared, and produced by members of the community under my technical direction. The specific purpose

was to aid people in knowing their community. Five of these productions were produced before the Montana Study was discontinued. I took a year's leave of absence and taught at the University of Denver, where I enlarged and developed a program along these lines in Denver and in other centers in Colorado. At the end of that year I returned to Montana to continue the work in producing these local historical dramas. That was in the fall of 1948, nearly nine years ago. Since that time I have worked with the communities in Montana in producing 25 additional plays. These plays have been done in about 20 different communities. I think you may be interested in knowing some of the details as to how this work is organized.

I particularly want to emphasize here that my work in connection with these dramas has been of a technical nature. My training, coupled by now with considerable experience, makes it possible for me to see the program as a dynamic and vivid method of making not only those who work in the preparation of the script and the production of the plays become deeply aware of their community backgrounds, but also ensuring that the hundreds of people who see these plays are better informed about their communities as a result of that experience. They are in a great many cases inspired to go more deeply in terms of its background. We are always fully aware that many will accept what we present as authentic, and therefore we do all we can to make it so.

I am going to read you a letter from a prominent lawyer in one of the larger cities in Montana where we presented a year ago last summer, as a community project, a pageant drama dealing with Lewis and Clark: "Both my wife and myself desire to express our very deep appreciation

to you and to all of your assistants for the wonderful presentation of the Lewis and Clark pageant which you put on here in Billings a few weeks ago. It was one of the most interesting and finest things which we have ever seen and it is a great regret that everybody in Billings did not view the pageant. I was so much impressed with it that I am just now reading one of the latest written books on the Lewis and Clark Expedition. These two young men took on a great responsibility when they made their trip into the far west and to the Pacific Ocean. Both these men and apparently all that were with them were real pioneers in every sense of the term."

The following is a letter written by one of the most distinguished superintendents of schools in the state of Montana: "Last night I read for the first time the completed script entitled "A Tale of the Milk River Country." Here are my congratulations on the excellence of the work. To me it was historically correct and dramatically written. In fact I had difficulty in controlling my emotions over some of the scenes. I'm certainly going to urge my whole staff to attend a performance as a necessary step in getting oriented to this community."

I want to point out that there is a tendency to give more credit to me as the writer and director of these plays than I am entitled to, because the dramas are not my work, but in each case the work of citizens of the community.

There is, I know, in some places a certain skepticism about any kind of a dramatic performance that portrays history. This is particularly true if the word "pageant" is associated with it. But in the plays that we have done in Montana, and in Colorado and in Kansas under

our program, we have adhered very closely to historical facts and have presented our dramas in simple form.

I should like at this point to pay tribute to Professor Catherine White of the library staff at the state University at Missoula. As you may know, she has, through diligent effort, organized at the University a Northwest History Collection. Not only are books available which give a basic background for the general history of any part of Montana and the Northwest, but she has also through the years collected a series of clippings of historical material taken from newspapers dating back, in some cases, three quarters of a century. She has also collected material that has been printed about the communities of Montana in more recent years. These are all filed under the names of the various communities in Montana. I have yet to do a play for which I make a preliminary survey of what the community has to offer in the form of historical drama, that this material she has collected hasn't been of extreme importance. I should like also to take this opportunity to express my deep gratitude to Professor White for endless courtesies and patience in looking up material when I needed it and making it available to me. Without her help none of the plays really could have been produced, so it is not only myself, but the communities of Montana, that are indebted to her.

A year ago last summer, a master's thesis was written to evaluate the educational, social, and cultural values of this program. Questionnaires were sent to members of production committees and casts in every community where these plays had been produced. Here are results of these questionnaires: Did you enjoy working on the project? 97.6 per cent said they did, 2.4 per

cent said they didn't. Did you see any educational value in the project? 96.6 per cent said they did, 2.4 per cent said they didn't. Did you feel that the people of the community were better informed after the production? 97.7 per cent said they were, 2.3 per cent said they weren't. Was the pageant-drama of special educational value to the young people who saw it? 97.8 per cent said it was, 1.1 per cent said no, and 1.1 per cent were undecided. The final question was, Do you think the community should have another production? 94 per cent felt it should, 4 per cent felt it shouldn't, and 2 per cent were undecided.

I think it would be impossible for me in the short time we have available here to go into this program in further detail, but let me list here a group of objectives we have in the presentation of these shows. This list is taken from the theses I spoke of previously.

The educational values of the pageant-drama are of noteworthy importance because they provide a positive approach to democracy:

- A. By awakening the community to its rich background of history;
- B. By creating a pride in the community that is not easily destroyed; by being able to visualize through the community's background its social, economic, cultural, and educational development;
- C. By helping reawaken the spirit of American democracy in bringing together people from all walks of life in the community to work together on a common project that will be enlightening and satisfying;
- D. By re-creating among the citizens of the community, the sense of patriotism,

honor, and justice that was the creed of the pioneers, and imbuing them with the true spirit of Americanism;

- E. By helping build a more democratic attitude in community relations through co-operation on a common project for enjoyment rather than of necessity; and,
- F. By giving an opportunity for critical analysis of the community by the people themselves, which is essential to wholesome community living.

The values of community enrichment and culture are to be gained:

- A. By providing enlightenment through the portrayal of the community's background;
- B. By providing a means of self-expression for the people of the community; and,
- C. By providing a means of mass community recreation and wholesome entertainment.

Economic values to the community are to be gained:

- A. By enriching community income for all; and,
- B. By promoting community development.

At the present time a group of students at the State University of Montana, in connection with Dr. Holmes of the State Mental Hygiene Clinic and Dr. Gordon Browder, chairman of the Social Sciences department at the University, are compiling material for a series of studies similar to the Montana Study, not aimed at an understanding of adult problems, but rather aimed at understanding youth problems. It is generally felt, by this group, that a broader background of the potentials of youth should be discussed by parent-teacher associations and other groups, thus creating not only a greater sense of unity in

the home and at school, but a greater understanding of the shared responsibilities. A preliminary list of topics for this program is as follows:

1. Why are we here?
2. Juvenile problems, with special emphasis on the socialization of the progressive child and the withdrawn child.
3. Can we solve these problems, and how?
4. Relationship of the family to the juvenile.
5. Relationship of the community to the juvenile - creation of greater recreational facilities and the development of community youth centers.
6. Who should act on these problems?
 - a. Those who have the time to spare and want to help.
 - b. The parents of delinquent children. (Those who know they need help).

- c. The school board should take an active part in planning and putting to use proper activities for the pupils.

- d. The children at school have their own board of controls over the student body for the purpose of delivering punishment to those who do not follow set rules.

- c. Outside help, e.g. from social workers and the members of the mental hygiene clinics in the state, would be beneficial.

7. What have we accomplished?

What I have said, of course, touches just briefly on the many services being offered in the state towards the problem of knowing your community. The services of the Agricultural Extension Service at Montana State College are tremendous, but, as I understand it at

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least, these services are confined to rural groups and areas. It would be wonderful if the opportunities offered to farm youth by this service could be extended to the youth of cities and towns as well. The chambers of commerce, on a state, regional, and national level, do much to encourage surveys of business potentials in communities and a greater understanding of their relationships to the communities themselves and to the state. The Bureau of Business Administration at the State University publishes a monthly bulletin on Montana business which is supposedly of current interest to Montanans. The bureau conducts surveys on such things as population, incomes, various industries. It gathers materials and keeps a file of a great deal of information which is desired by individuals and individual communities, and materials in this file are made available at requests which come to them from many sources.

There has been some discussion, I understand, as to whether or not the people of Montana are less informed, less eager to gain knowledge of themselves and their relation to the communities, the regions of the country, our nation, and the world.

My own experience in traveling rather widely in the state and working with hundreds of people, professional, non-professional, distinguished citizens and ordinary laymen, the elderly people, the middle-aged, the young people, the youth and the children, has demonstrated to me without doubt that the people of Montana, regardless of their age, position, or rank, are deeply and fundamentally interested in their state, its resources, its heritage, and its future. Supplying material, service, and enthusiasm to create and preserve this attitude, is a

function which the libraries of the state, including the Montana State Library Extension Commission, are performing faithfully, diligently, and most courteously. That is why it has been such a pleasure to have the opportunity to speak to you and to express my appreciation of, and faith in, the work you have dedicated yourselves to do.

In the talk on mending books, given at the MSLA meeting in Butte, mention was made of two binders who would be helpful in the reclaiming of worn books. These were Dieter of Denver and Hertzberg-Washington of Tacoma. We should like to call attention to two others, who are also in the region, who also advertise in the Quarterly, and whose work is also first class. These are V. J. Languille and Company, 611 West 3rd Avenue, Spokane 4, and the College Place Bindery, College Place, Washington. - Ed.

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RUTH O. LONGWORTH, ALA COUNCILOR

The principal business enacted at A. L. A. last June was the decision to reorganize and to move the headquarters from Chicago to Washington, D. C. A large majority of the Council voted for the move, but the membership will also be asked to vote. Your ballot will be in the September A. L. A. Bulletin and you are urged to express yourself by return mail.

How good it would be if every Montana librarian could have attended this meeting! I should like so much to share with you every minute I spent there: the stimulating exchange of ideas in every meeting, the stirring speeches in the General Meetings, the companionship with librarians from every corner of this country--and from abroad. There is an excellent and succinct summary in the August Library Journal, so a complete report of the conference would be repetitious. I will limit myself to some of the highlights that I think will be of especial interest.

Gretchen Schenk sends greetings to all of you. She is delighted with our Plan and our progress toward "Congregating, Cooperating, and Coordinating." When I told her about our first two federations, she said Lura Currier of Mississippi called federations "Leagues of Friendship." Watching both Five Valleys and Northwest Montana Federations in action, I cannot imagine a better name for them.

Most of the meetings I attended were those of the State Libraries Agencies. We had the benefit of

having John Lorenz and his entire staff from the Office of Education--much helpful advice on state plans and budgets under the Library Services Act.

I was fortunate in arriving early so that I could attend the pre-conference of the Trustees Division. This has grown amazingly since I attended in Minneapolis. To see the vital interest in library problems on the part of so many intelligent and alert lay people was an exciting experience for me. You will remember that John Richards told us at our Kalispell meeting that there was a nation-wide upsurge of interest on the part of trustees and friends of libraries and that our hopes for a big future will be a reality as a result of this interest.

The Public Libraries Division meetings were very good. I especially enjoyed the afternoon meeting when Mari Sandos talked on the joys and rewards of her life among books. William Barrett was on the program, too. Janice Key is the newly elected president of P.L.D. A recent communication from her to this office urges all libraries to seek the help of the Jaycees, to encourage Montana clubs to participate in the national program called Operation Library. This we will surely do at an early date.

There was opportunity for several stimulating visits with Miriam McNally, editor of Public Relations Planner. The Commission has subscribed for this service and will

share ideas from P.R.P. each month to help all libraries with vastly improved public relations, with timely news releases.

National Library Week is set for March 16-22. David Clift summed up everyone's feelings when he said, "National Library Week is the fulfillment of the dreams and hopes of librarians and of A. L. A. It is going to be the principal point of concentration for headquarters staff between now and March. We believe that every state agency, association, and individual library of whatever kind will find in this program a new source of strength."

At various points in the conference, in each meeting, highest tribute was paid to Julia Bennett for her successful work for the Library Services Act. Everyone wished Julia happiness when she leaves her office to be married this fall, and everyone, too, expressed deep regret at losing her fine services.

Former President Harry S. Truman spoke to a capacity audience at the second general session. He

expressed regret that the Truman Library in Independence could not be ready soon enough to be open to the conference delegates. He said that the records from earlier Presidencies have not been kept very well and urged support for a bill before Congress to provide microfilming of all such papers. He concluded his talk by saying, "This country's free public libraries are one of its greatest assets. There ought to be at least a sub-branch handy to every citizen. In fact, I intend to devote all my future effort to helping with this kind of thing, with aid to education, and to the younger generation."

Besides the many stimulating meetings, the pleasant social times are a memorable part of A.L.A. All of us from Montana saw a great deal of Catherine Chadwick--and all of us are included in the message of love and good wishes which she sends to us. She says she hopes to see a great many of us next year in San Francisco. I should like very much to second that wish.

NATIONAL LIBRARY WEEK

National Library Week, sponsored by the National Book Committee in cooperation with the American Library Association, is to be the week of March 16-22, 1958.

This will be our opportunity to tell every person in Montana about the joys, the values, and the pleasures of reading.

To cover the state, we need your cooperation. Any Montana librarian who has an effective idea for publicizing National Library Week, and who is willing to share it, is invited to send it to me so that I may pass it on to others who may be able to profit by it.

In return we will help you, by sending along news releases, ideas, and materials as we receive them from the National Book Committee.

So, start laying the groundwork in your own community now, and you will be hearing from us again.

Constance E. Piccioni
National Library Week Committee

(Editor's Note.-- Mrs. Piccioni is a new member of the MSC Library staff, succeeding Ethel Shaffer)

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REPORT OF THE PNLA REPRESENTATIVE

September 9, 1957

The most pressing problem confronting the PNLA Board at its meeting immediately preceding the joint PNLA-MPLA Conference in Bozeman was the problem of financing. Although the Association is still in very good shape, financially, it is clear that some economies must be effected if the organization is to stay in good shape. The Board will probably underwrite the Golden Jubilee Conference which will be held in Seattle in 1959. This conference will be more costly than a regular conference and there is doubt that regular conference income will be sufficient.

A second item discussed was a request from the Personnel Administration Committee for money to finance Personnel Workshop. Under the circumstances, it was decided that the membership would be asked to express their opinion on how many people might be expected to attend a three-day workshop preceding a conference. This was done at a general session and there did not seem to be a very large response. It is probable that some means of incorporating such a workshop into the conference itself will be tried.

It was reported that negotiations are going forward with the Western Interstate Compact on Higher Education to see if it might not be possible to include library science in the program. For those states participating, this would allow students from states without library schools to attend an out-of-state library school with paying the out-of-state tuition fees.

It was with a great deal of regret that the Board accepted the resignation of the Secretary to the Board Mrs. Milda Drennan to be effective October 1, 1957. Mrs. Drennan has served on a part-time basis for two years and most of those who have had occasion to use her services have been unstinting in their praise. Whether or not the Board will find itself economically able to employ another secretary is a question to be answered at a later Board meeting.

A joint conference with our sister Mountain Plains Library Association seems to have been a highly successful one. MPLA represents North and South Dakota, Colorado, Utah, Wyoming, Nebraska and Kansas, and librarians from all of these states were in attendance. Total attendance was over three hundred and our Bozeman hosts had everything smoothly and efficiently organized, which will not, of course, surprise MSLA members.

There were so many outstanding speakers and programs that it will be impossible to summarize them all and still make the deadline for this issue, but among the participants were Miss Lucile Morsch, President of the American Library Association; Mr. Frederick Wezeman, of the library school at the University of Minnesota; Mr. Robert L. Gitler, Executive Secretary of the Adult Education Division of ALA; Mrs. Beverly Cleary, author and winner of the Young Reader's Award given by the Division of Work with Children and Young People; Miss Helen Luce, Library Extension

Specialist from the U.S. Office of Education. There were a number of other, of course, who were no less interesting, but I want to be sure to save room to mention some of our own state people. Dr. R. R. Renne, President of Montana State College spoke with knowledge and high interest about the place of books and libraries in the overseas technical assistance programs. Dr. Robert Dunbar, Professor of History at Montana State College, held the attention of a luncheon meeting with his talk on "Competition Among Nations."

It will be of interest to Montana librarians to know that the state's membership in PNLA jumped an unprecedented ninety-five percent during this last year. With seventy-two members, Montana has only a few more to go to edge out British Columbia for membership honors. This definitely indicated Montana's interest in professional

growth and it makes your Representative proud to go to Board meetings.

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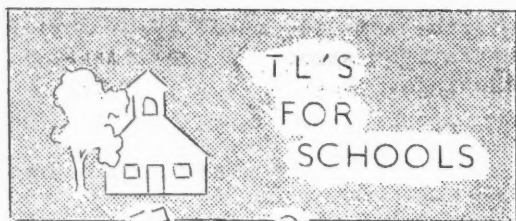
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SCHOOL LIBRARY CONSULTANT SERVICE

School library consultant service is now available to the schools of the entire state, at both elementary and secondary levels. Through a special arrangement with the State Superintendent of Public Instruction we (Eilene Morrison of MSC and Richard Darling of MSU) can now give consultant service on request to any school library desiring it. Just write to us at Bozeman or Missoula telling us when you want us to come. If your school is closer to Bozeman, write to Eilene. If you are closer to Missoula, write to Dick. This will help us keep the cost of the service within reasonable limits. You will note that this is consultant service, not supervisory. We want to come to help, not to inspect. If your school officials do not know about this service won't you tell them about it and urge them to take advantage of it.

SCHOOL LIBRARY WORKSHOP

A school library workshop will be held at Missoula during the summer session of 1958 jointly sponsored by Montana State College and Montana State University. In the course of the workshop we will prepare a school library handbook for Montana which is to be published and distributed by the State Superintendent of Public Instruction. Enrollment will be selective and will be

limited to twelve participants. We are working on the possibility of scholarships for at least a portion of the group. Eilene will be in residence at Missoula during the workshop.

If you have suggestions of outstanding school librarians who you feel would make real contributions toward a school library handbook, send in their names.

NEW STANDARD CATALOG

The new seventh edition of the Standard Catalog for High School Libraries is now off the press. Remember, it is sold on the service basis and therefore even the smaller schools can afford it. Get it, use it!

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MONTANA STUDENT LIBRARIANS

An organizational meeting of the Montana Student Librarians was held on April 27, 1957 at Ronan. Original plans had been to organize as a regional group but the final decision of the enthusiastic young people resulted in the Montana Student Librarians. Another meeting is planned for this fall. Plan to send or bring some of your student assistants. Watch for the announcements and emphasize to your administrators the importance of participation. Let your group help it grow and serve.

NEWS FROM THE SLEC

Ruth O. Longworth

"Never do efficiently that which needn't be done at all." This excellent advice was brought to the Commission by Carol Trimble, quoting Robert Shaw, past A.L.A. president and efficiency expert par excellence. We saw quite a bit of Carol, during her time in residence, when she conducted the Library Workshop with Dick Darling. Her intelligent, down-to-earth approach to library problems, her warm personality, inspired all of us.

Charming Helen Luce, Extension Library Specialist of the Library Service Branch in the Office of Education, spent two weeks in Montana: the first part of her stay with the Secretary of the Commission, visiting Headquarters and both the Five Valleys and Northwest Montana Federations, and the balance of her time at P.N.L.A. She, too, was an inspiration to us, besides being a mine of valuable information. We all thoroughly enjoyed having her and, too, basked in her approval of what we are doing here in Montana.

BIG NEWS from Clare Smith: The Miles City Carnegie Public Library has contracted with the County Commissioners for county-wide library service! This is a big step and one that will help tremendously when Clare Smith becomes coordinator for extended service into the surrounding region. At this time, her board has contracted with M.S.L.E.C. and is sharing in the Plan under the Library Services Act. A projector for film strips has been purchased and a collection of filmstrips for a start toward a large supply which can later be shared by all libraries in the state.

A STATEWIDE FILM CIRCUIT for libraries will soon be in effect, with Great Falls as its center. At an early date you will receive from Alma Jacobs full particulars and a list of films available.

Soon the small, crowded libraries can dispose of those back issues of magazines. Inez Herrig at Libby and Evelyn Swant at Missoula will be able to supply photo-copies of articles in any periodical in their large collection. No longer will it be necessary to save back issues in every library for that call that may come once a year for one small article. Soon you will receive a list of the holdings of these two

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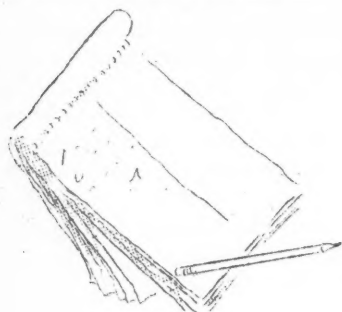
libraries and can do a thorough job of weeding your supply.

Both the film circuit and the photocopying of the magazine articles are made possible under Montana's Plan under the Library Services Act. Thus every library in the state can share in the benefits almost immediately. This is our first step toward co-operation--the example of shared services which can be yours in every area when your library is a part of a federation.

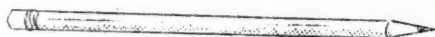
The Montana State University Press offers several publications which all of us will wish to have. You

have had notice of the Montana Almanac (paper, \$2.00, bound edition, \$3.00). There is also a new publication by George F. Weisel: Fish Guide for Inter-mountain Montana (\$1.00, paper). In November, a reissue of Langford's Vigilante Days and Ways will be available.

Have you secured a copy of Book Bait, compiled for the Association of Young People's Librarians and edited by Elinor Walker, A. L. A., 1957? It is a valuable guide to book selection of adult books suitable for young people.



NEWS AND NOTES



NEWS FROM AROUND THE STATE

Clare Smith, Librarian of the Carnegie Public Library in Miles City, Mable Miller, Helena Public Library, and Loretta Kilroy, Children's Librarian of the Great Falls Library, all attended the Library Workshop at Montana State University this summer. Richard Darling arranged the workshop and engaged the services of Carol Trimble of the Douglas County Library, Roseburg, Oregon.

Mabel Fillenworth, Librarian of the George McCone Memorial Library in Circle, reports that her library has been recently redecorated.

Bronze memorial plaques have been

placed in the library, one in memory of George McCone, Founder, and the other for Mrs. Barbara Jensen the first librarian and one who served for twenty-two years.

Lonita Kurtz, Librarian of the Flathead County High School in Kalispell, reports that she attended the San Jose State College Workshop for school librarians in San Jose, California, in June, conducted by Mary Peacock Douglas.

Lilly Eveland, Librarian of the Liberty County Library in Chester, tells us that the Chester Woman's Club has done some redecorating for her library. Shelving in the

Reading Room was painted in bright colors and new bamboo draperies were hung. Other groups participated in making the library attractive. The High School shop class built an L-shaped reading shelf for the room and the Utopia Home Demonstration Club purchased a bulletin board and a small chair. Bear's Den of the Cub Scouts and the Whitlash Home Demonstration Clubs also bought chairs for the Library.

In May, this year the Brandvold Memorial Fund money was used to purchase a 16 inch world globe and stand. A memorial plaque was placed on the base with the inscription: "In memory of S/Sgt. Benny L. Brandvold". S/Sgt. Benny L. Brandvold was the first of the Liberty County casualties in Korean War.

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TACOMA WASHINGTON

The Northwest Montana Federation met August 28th both in the afternoon and evening with Helen Luce from the Office of Education in Washington, D. C., and with the Secretary of the Commission. The evening meeting was well attended by the board members of the various libraries and board members of the federation.

A joint meeting of the Five Valleys Federation and Northwest Montana Federation was held September 14th at the Florence Hotel. Dick Darling conducted the workshop on book selection for children and young people. THE MAGIC NUMBER, a film produced by the Illinois State Library, was shown to the group. Comment was enthusiastic by the many who attended.

Reports from Kalispell on summer reading programs were especially good this year. Jeane Sturdivant used pins with large letters announcing that the wearer belonged to the library reading group. Winners were awarded certificates and ribbons. Mildred Grawe of the Flathead County Library used "The Treasure Chest" as her theme.

Know Your Library Month, a feature of the "Know and Grow" program of the General Federation of Women's Clubs, will be observed for the fourth year in 1957. The American Library Association is cooperating in the program.

With nation-wide attention being focussed on National Library Week, March 16 to 22, Mrs. Robert F. Herrig, Librarian, Lincoln County Free Library, Libby, Montana, who is Chairman of the GFWC Libraries Division is urging GFWC units which

already planned activities for November to proceed with them; and then join all other units in participating in National Library Week events.

Suggestion sheets with ideas for librarians and trustees to develop during Know Your Library Month have been distributed to Heads of State Library Extension Agencies and Presidents of State Library Associations by the ALA Public Libraries Division. Additional copies are available at ALA Headquarters.

ALA is also cooperating, with 150 other organizations in the third annual program for National Farm-City Week, November 22-28. Brochures, posters, and other materials may be obtained by librarians from local units of Kiwanis International, or at Kiwanis headquarters, 520 North Michigan Avenue, Chicago 11, Illinois.

Recruitment continues to play an important part in all deliberations of librarians, and it will continue to do so. As one library school director said to your Editor, "Either we must get more people to take library training, or we must stop supporting things like the Library Services Act."

In his talk at the banquet during the MPLA - PNLA conference in Bozeman, Mr. Wezeman made a statement that had much to commend it. He suggested that the emphasis on the master's degree as the first library degree was contributing to the shortage, and he advocated a return to undergraduate library school training. Those who wished, could go on for a master's degree in librarianship later. Your Editor wonders whether or not the library school directors are concentrating too much on preparing people for academic or specialized

libraries, and neglecting the needs of the public libraries.

All this leads up to the announcement that ALA has issued an attractive recruiting pamphlet entitled "To Be a Librarian". Copies may be obtained from the Recruiting Committee, Library Administration Division, A.L.A. Another booklet "Should You be a Librarian," by Edward G. Freehafer, is available in quantity without charge on application to Mr. Francis L. Cooper, Public Relations Dept., New York Life Insurance Co., 51 Madison Ave., New York 10. Just tell Mr. Cooper how you plan to use them.

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WHAT IS THE FUTURE OF THE LIBRARY-COMMUNITY PROJECT?

Extension of the ALA Library-Community Project from September 1, 1957 to August 31, 1959 has been made possible by a grant of \$200,000 from the Fund for Adult Education. The Project will continue to operate as it has since September, 1955. Experiments in community study and long-term planning of library adult education projects will be conducted in selected states, and consultant service in adult education will be available at the request of any state library agency.

In connection with National Library Week, which Mrs. Longworth mentions in her account of the ALA Meeting, the National Book Committee has issued a statement, in which they say, in part:

For the first time all media -- books, magazines, newspapers, radio and TV -- are combining their efforts in a campaign to promote the printed word. The theme is "Wake Up and Read!"

Emphasizing the need for this type of promotional event, it is pointed out that:

The habit of reading is not keeping pace with increased education, leisure time, or disposable income.

Half of the adults in this country live within a mile of a public library -- but only one-fifth of them visit it.

New standards of public library service have just been issued by the American Library Association; they need community attention and acceptance.

Recruiting trained personnel is

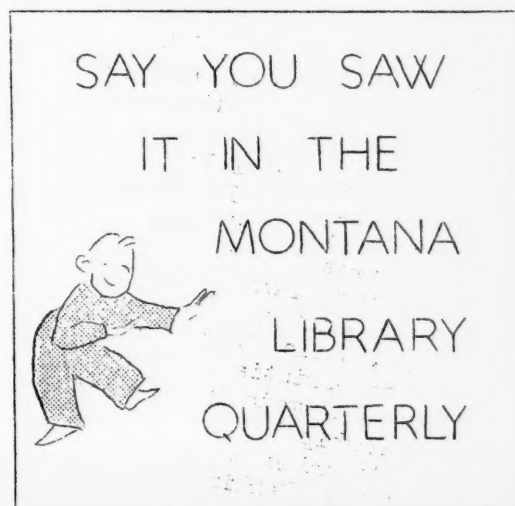
a major problem for all libraries.

Soaring enrollments mean that school and college facilities must be expanded.

Our approach will be to stress the role of libraries as an important national resource in the education of Americans in an ever changing world. We will emphasize the rewards of reading as a leisure time activity and the contribution of reading to career advancement.

Handbooks and promotion kits are now being prepared in New York that will include suggestions for carrying out the campaign. This material will be sent to state and local committees.

ALA announces the appointment of two new executive secretaries at headquarters. Eleanor Ferguson becomes the executive secretary of the Public Libraries Division, and Eleanor Phinney is the first executive secretary of the new Adult Services Division.



EXECUTIVE BOARD

President

Doris E. Wilson
Montana State College Library
Bozeman

Vice President & President Elect

Margaret Hileman
Bozeman Public Library
Bozeman

Secretary

Mrs. Loretta Peck
Montana School of Mines
Butte

Treasurer

Zada Bridges
Public Library
Great Falls

ALA Representative

Ruth Longworth
Mont. State Library Extension Commission
Missoula

PNLA Representative

Merwin Moores
Northern Montana College
Havre

Past President

Mrs. Marjorie Moores
Hill County Library
Havre

M. S. L. A. COMMITTEES 1957/58

1958 Conference

Ann Whitmack, Chairman
Elza Huffman
Miss Reynold
Mrs. Winifred Griffith
Frederick Kuhns
Jean Todd, Resolutions
Chester Roberts, Resolutions
Pauline Rich, Publicity

Conference Social Committee

Mabel Miller, Chairman
Mrs. Inez Herrig
Margaret Hileman
Mildred Grawe
Mrs. Mary Antunes
Mrs. Clare Smith
Dora Christian
Mrs. Alameda Mann

Membership

Zada Bridges, Chairman
Richard Darling

Robert Moran
Mrs. Lois Nelson
Eilene Morrison
Mrs. Ruth Longworth

Publicity

Mrs. Helen Ewing
Mrs. Mabel Engelter
Mrs. Constance Piccioni
National Library Week

Publications

Lesley M. Heathcote, Chairman
Marjorie Vivian
Mrs. Ruth O. Longworth

Legislative Committee (2 years)

Mrs. Leo Graybill, Chairman
The chairman will select her
committee, to be published
at a later date.

Friends of the Library

Mrs. Lois Nelson, State Chairman

Library Development Committee

Alma Jacobs, Chairman
Evelyn Swant
Mrs. Inez Herrig
Mrs. Helen Ewing
Mrs. Perl Coombs
Mrs. Clare Smith
Mrs. Ruth Longworth, Consultant
Mr. Merwin Moores, PNLA
Representative

Nominating Committee

Mrs. Clare Smith, Chairman
Margaret Hileman, Consultant
Mrs. W. R. Hagie
Inez Haskins

1959 Meeting Place

Mrs. Marie Zile, Chairman
Mrs. Lilly Eveland
Nydia Moore

School Libraries Committee

Eilene Morrison, Chairman
Winnafern Moore
Richard Darling

Montana Authors - To be named later

Constitution - Mr. Merwin Moores

MONTANA STATE LIBRARY ASSOCIATION

PROPOSED MANUAL OF PROCEDURE

September 15, 1957

I

EXECUTIVE BOARD

A. Membership. (MSLA Constitution, Article IV, Sec. 1)

B. Function and Duties

1. It is the function of the Executive Board to act in an advisory capacity to the President and to act for the Association between meetings.
2. It is a duty of the Executive Board to plan a program for the year's work of the Association, based on the expressed wishes of the membership at the annual conference. If no action program is suggested by the membership, the Executive Board should initiate such a program and carry it out unless there is significant objection from the membership.
3. May pass upon eligibility of applicants for membership.
4. Authorizes payment of bills.
5. May review, confirm, or repudiate action of officers, boards, and committees.
6. Approves all committee appointments.
7. All Board members should be thoroughly familiar with provisions of the Constitution, By-Laws, and this Manual.
8. Seeks invitations for annual conference meeting place and makes final decision thereon before the conference convenes.

II

OFFICERS

A. President

1. Duties

- a. Plans program for annual meeting and has it printed through Publications Committee.

- b. Presides over business meetings at annual conference and may preside over other meetings.
- c. Sets time and place of Executive Board meetings and presides.
- d. Makes report to membership at annual conference on affairs and conditions of the Association.
- e. Appoints all committees after having received acceptances from proposed committee members.
- f. May ask for reports of progress from committee chairmen at any time.
- g. Sets deadline for receipt of annual reports of committees and then transmits to Secretary for duplication.
- h. Be familiar with all provisions of Constitution, By-laws, and this Manual.

2. Time schedule for President

- a. At annual conference, calls Executive Board meeting before first conference session.
- b. July 1. Committees should be appointed.
- c. January 1. Annual conference committee should have preliminary plans underway and announcements ready for Montana Libraries.
- d. March 1. Program should be as complete as possible and announced in April issue of Montana Libraries, and Montana Library Quarterly.
- e. March 1. May remind all committee chairmen of deadlines, if any, for reports, nominations, etc.
- f. April 1. Program in final form must be in the hands of the Publications Chairman.
- g. April 15. Annual conference plans should be completed.

B. Vice-President.

1. Duties

- a. Assist President as required.
- b. Presides at meetings in absence of President.
- c. Assumes all duties of President in case presidency is vacated for any reason during term of office.

C. Secretary.

1. Duties

- a. Keeps detailed minutes of Executive Board meetings and other meetings of the Association.
- b. Notifies officers of election.
- c. Handles Association correspondence.
- d. Keeps back files of minutes for ready reference.
- e. Receives, from the President, and duplicates committee reports for the annual conference.
- f. Keeps names of all committee members on file.
- g. Prepares and sends to the Quarterly Editor by June 1 the Proceedings of the Annual Conference.

D. Treasurer

1. Duties

- a. Collects membership dues.
- b. Is responsible for all monies belonging to the Association.
- c. Serves as chairman of Membership Committee.
- d. Pays bills approved by the Association or its Executive Board.
- e. Prepares annual financial report April 30 and gives a verbal report at the annual meeting.
- f. Revises paid up membership roll quarterly, keeps copies on hand to fill requests, and advises the Quarterly Editor of membership changes when requested.
- g. Prepares membership list for January Quarterly.
- h. May request audit of books at any time.

III

COMMITTEES AND OFFICIAL REPRESENTATIVES

A. A.L.A. Councilor

1. Duties

- a. Serves on A.L.A. Council and makes annual report to the membership on all A.L.A. Meetings attended during the year.
- b. Is responsible for recommending to the President a substitute at Council meetings if unable to attend.
- c. Is ex-officio member of MSLA Executive Board.

- d. From time to time during the year informs the membership through the Quarterly of important A.L.A. developments.

B. P.N.L.A. Representative

1. Duties

- a. Serves as non-officer member of P.N.L.A. Board of Directors.
- b. Recommends P.N.L.A. Committee personnel for Montana. Should have agreements to serve from persons to be recommended before the fall board meeting.
- c. Should notify M.S.L.A. President if unable to attend board meetings or annual meeting so that an alternate may be appointed.
- d. Serves on the P.N.L.A. Council and makes annual report to the membership on all P.N.L.A. meetings attended during the year.
- e. From time to time during the year informs the membership through the Quarterly of important P.N.L.A. developments.
- f. Is ex-officio member of MSLA Executive Board.

C. Nominating Committee

1. Duties

- a. Gets acceptances from candidates for all offices except President by April 1.
- b. Prepares secret ballot and mails to all members not later than April 15.
- c. Prepares written report which is read at first business meeting at annual conference.

D. Membership Committee

1. Duties

- a. Should periodically contact all non-member librarians in the state, urging them to become members and to attend the annual conferences.
- b. Be alert for new librarians in the state. These should be welcomed with an invitation to join the Association.

E. Publicity Committee

1. Duties

- a. Prepares periodic news releases for newspapers and professional journals concerning the work of the Association. Sources for materials may be officers, committee chairmen, or individuals.

- b. Collects publicity from local librarians for preservation and circulation among members at their request.

F. Publications Committee

1. Duties

- a. Is responsible for the publication of the official organ of the Association.
- b. Carries out the publications policy set by the Association.

G. Conference Committee

1. Duties

- a. Works with President on organization of annual conference in accordance with outline given in the Conference Manual.
- b. Handles all pre-conference and conference publicity.
- c. Prepares for Resolutions Committee a list of those who should be thanked for conference help and participation. Association members are not included.

H. Conference Social Committee

1. Duties

- a. To see that new members are made to feel welcome.
- b. To see that all members of the conference are acquainted.
- c. Upon request, to help the local committee in carrying out their duties.
- d. To bring the names of new people to the attention of the conference membership.

I. Constitution Committee (Shall be appointed by the President when necessary.)

1. Duties

- a. To prepare changes in the Constitution or By-laws as suggested by the Executive Board or by members of the Association. These proposed changes must appear in the January Quarterly in order to be voted on at the Annual Conference.

IV

GENERAL SUGGESTIONS TO COMMITTEE CHAIRMAN

- A. All chairmen should be thoroughly familiar with the Constitution, By-laws, and this Manual.

- B. Chairmen should inform committee members what will be expected of them and provide deadlines for work to be completed and send to the President an annual report by April 1.
- C. When in doubt about work, chairmen should request information from President or others in the Association so that some accomplishment may take place.
- D. President should be kept informed on all significant committee activity and correspondence.



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